

Part – A

AQAR for the year (*for example 2013-14*)

2014-15

1. Details of the Institution

1.1 Name of the Institution

SSMRV College

1.2 Address Line 1

No. 17, 26th Main

Address Line 2

36th Cross, 4th T Block

City/Town

Jayanagar, Bangalore

State

Karnataka

Pin Code

560041

Institution e-mail address

ssmrv_1982in@yahoo.co.in

Contact Nos.

(080) 22453665

Name of the Head of the Institution:

Dr. S Anil Kumar

Tel. No. with STD Code:

(080) 26647084

Mobile:

9341220659

Name of the IQAC Co-ordinator:

Nagaraj . M S

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.00	2004	5 years
2	2 nd Cycle	B	2.94	2011	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR of 2011-12 submitted on 10-12-2012
- ii. AQAR of 2012-13 submitted on 15-06-2016
- iii. AQAR of 2013-14 submitted on 16-06-2016
- iv. AQAR of 2013-14 submitted on 16-06-2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Faculty Development Program for Newly Inducted Faculty to our college by in-house senior faculties
- Faculty Development Program association with ipomo to create awareness among the faculty about the usage of technology in tracking the progress of the students on line
- ‘Need Analysis for Quality enhancement’ a awareness session to gauge the requirements of the Faculty members along with administrative staff for improving the quality.
- Faculty awareness program was held on the topic ‘Preamble to NAAC’ to understand the seriousness and advantages of accreditation
- Faculty Development programme in association with Hiregange Academy on the topic of ‘Business taxation and IFRS’

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To bring in research culture among students and faculties in the institution • To encourage students and faculty to present and publish papers at various platforms • To bring in industry collaborations with our institution • To introduce new activity centres to facilitate faculty and students to participate in extension activities • To provide soft skill and pre-placement training for students to increase employability and placements • To continue with all the good work of previous years through various activity centres 	<ul style="list-style-type: none"> • Workshop on research methodology and SPSS was organised for students through research centre of M.Com department • 5 faculty members presented papers at various national and International seminars • An institutional tie-up was made with Hiregange academy for knowledge sharing through which an workshop was conducted by IQAC to faculty members of various college on GST • College inaugurated various activity centres like Centre for community services, Centre for Entrepreneurship Development etc. • Institution collaborated with I-Star to introduce Certificate course • Pre-placement training was conducted in association with Career Launcher which increased the placement to 94% • NCC, NSS, Eco-club, Health centre, Rotract club continued their commendable work by performing their routine activities that would bring in change in an individual and society at large

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Principal appreciated the efforts of the teaching and non-teaching
- Directed the staff to introduce more activity centres, with special reference to Institutional Social responsibility

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	03		03	02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04		03	02
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- No -

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- No -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	04	11	01	

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02								02	

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	4	
Presented papers	3	4	
Resource Persons		2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Presentations from teachers and students on contemporary topics
- Case study and role play
- Industrial visits
- Usage of Del-net and INFIB-NET
- Use of film shows by Language departments
- Peer learning

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photo copy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75 – 80%

2.11 Course/Programme wise distribution of pass percentage :

Odd Semester

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	736	12.77	26.65	22.14	8.55	70.09
BBM	248	1.62	27.42	20.56	9.27	60.48
BCA	140	15	20	60	02	97
M.Com	54	7.40	68.51	24.07	-	100

Even semester

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	686	4.95	42.57	24.92	13.99	86.43
BBM	259	0.39	25.48	26.64	11.20	63.71
BCA	138	14	36	32	14	96
M.Com	53	11.32	77.35	11.32	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Publishing annual college / news letter
- Co-ordinating and initiating with various departments in conducting of activities
- Arranging of faculty development programmes which leads to quality enhancement
- Initiate feedback from all stake holders

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	7
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff	14			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage staff and students to present papers at various platforms
- Plans to establish in-house research committee
- Initiate staff to take up research related projects like minor research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

4

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS: **NIL**

University level State level
National level International level

3.24 No. of Awards won in NCC: **NIL**

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

Eco club – 2, Rotract club – 2, community service – 5, Health club – 4, woman empowerment cell - 1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A free health check-up was organised under the banner of NSS in association with the EyeDentistry and community dermatology society for 4 days
- Eco club in association with E-care(NGO) initiated to spread awareness about eco-friendly environment during festive time and prepared poster on how to celebrate Ganesh festival in an eco- friendly manner
- A Joint collaboration with Rotract club of our college with Bishop Cotton addressed the female members of the club on woman issues and thought them a few self-defence techniques
- Spandana – centre for community services visited orphanage and distributed clothes among the children

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.		01	UGC	01
Value of the equipment purchased during the year (Rs. in Lakhs)		18,56,151	UGC Management	18,56,151
Others				

4.2 Computerization of administration and library

YES

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4372	917413	562	102637	4934	1020050
Reference Books	1017	292227	378	98899	1395	391126
e-Books						
Journals	36	45900			36	45900
e-Journals	54	8400			54	8400
Digital Database						
CD & Video	360		120		480	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	141	3	135	-	-	07	13	20
Added	-	-	-	-	-	-	-	-
Total	141	3	135	-	-	07	13	20

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ul style="list-style-type: none"> • New computers with latest configuration were purchased • Faculty awareness program on association with ipomo on use of technology in tracking students progress online • Additional CCTV cameras were installed |
|---|

4.6 Amount spent on maintenance in lakhs :

i) ICT	25,499
ii) Campus Infrastructure and facilities	-
iii) Equipments	4,332
iv) Others	14,819
Total :	44,650

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation is given to newly admitted first year students
- Information are communicated to the students through student council and class teachers
- Updating the information would be done by circulars and on notice board
- Training the students on soft-skill through placement centre

5.2 Efforts made by the institution for tracking the progression

- Continuous monitoring of students are made by class teachers
- Remedial coaching classes are held to support the slow learners
- Grievances of the students are redressed by a dedicated cell
- Pre-placement training with respect to soft skill, interview skills are conducted by placement cell

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1187	57		

(b) No. of students outside the state

-

-

(c) No. of international students

Men	No	%	Women	No	%
	652	52.41		592	47.59

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
479	151	19	536	9	1185	516	151	16	503	6	1186

Demand ratio 1:2 Dropout % 4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	<input checked="" type="checkbox"/>	SET/SLET	<input type="checkbox"/>	GATE	<input type="checkbox"/>	CAT	<input type="checkbox"/>
IAS/IPS etc	<input type="checkbox"/>	State PSC	<input type="checkbox"/>	UPSC	<input type="checkbox"/>	Others	<input type="checkbox"/>

5.6 Details of student counselling and career guidance

- | |
|---|
| <ul style="list-style-type: none">• Personality development workshop to empower the students to be successful individuals• Provided pre-placement training programs for students to increase the employability• A session on 'Managing Exam anxiety' was conducted in association with NIMHANS, well being centre for B.Com, BBM and BCA students |
|---|

No. of students benefitted

80

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
11	180	169	

5.8 Details of gender sensitization programmes

- Joint collaboration with rotract club of Bishop cotton a program was organised on issues of Women safety and also taught them self-defence techniques
- Women empowerment cell conducted a program in association with members of People’s movement against Sexual violence
- Guest lecture on the theme ‘ improve social, economic and political opportunities for women that would improve society as a whole’ was conducted

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	150	13,79,700
Financial support from government	228	9,20,953
Financial support from other sources	26	1,02,600
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: financial assistance to the poor students by way of payment of fees in instalments, discussion with regard to convocation day to be held is under process

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – we visualize our college surging ahead towards the pinnacle of total quality education, there by contributing towards making our society, our nation and the world a better place to live in

Mission – we are committed to imparting skill based and value based holistic education to our students, which will not only empower them face the challenges of today’s competitive world but also help them to establish a strong nation and work towards peaceful co-existence in the world

6.2 Does the Institution has a management Information System

- Yes -

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Due to limited scope of changing the curriculum of the affiliated university, college has introduced certificate courses
- Use of ICT is a part of teaching pedagogy
- Assignments and skill development are complimented to class room teaching
- Industrial visits and institutional visits are also a part of learning process
- Students and teachers are encouraged to participate in workshops to update themselves
- Peer learning

6.3.3 Examination and Evaluation

- Bangalore university norms are followed in conducting exams
- Internal tests and assignments are also part of the assessment and evaluation
- Slow learners are identified in the process of evaluation and remedial coaching classes are arranged
- Report with regard to their respective activity centre to which students have registered is important for assigning internal marks

6.3.4 Research and Development

- Research committee has been formed in the college which constitute senior teachers, to guide students and faculty in preparation and presentation of research papers at various platforms
- Registration fee and OOD facility will be provided to faculty members for attending conferences and also for presentation of papers
- Management facilitate its faculty research scholars

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library automation with 'libsoft' has facilitated easy access to books
- E-journals and magazines are accessible to all staff and students through INFLIBNET and DELNET
- Institutional membership with IIM-B
- Installation of more CCTV camera to facilitate strict vigilance
- Upgraded a classroom with ICT facility

6.3.6 Human Resource Management

- Assessment of staff requirement and recruitment are done effectively by the Principal and Director of the college
- Faculty development programmes are conducted to improve teaching pedagogy and new faculty are encouraged to attend workshops in other institutions
- Staff welfare schemes like PF, ESI, CL, gratuity are provided to the staff including loan and festival advance facility
- Effective system of employee appraisal is in place
- College follows participative management by inducting 2 faculty member to the governing council

6.3.7 Faculty and Staff recruitment

- Every year based on requirement, advertisements are made in leading news papers and in the institutional website and applications are invited
- Applications are scrutinized by Principal, Director and respective HODs' and candidates are shortlisted
- Candidates with research background are preferred
- Shortlisted candidates are called for demonstration and Interview are conducted
- Selection will be on the basis of performance in the recruitment process, qualification and experience

6.3.8 Industry Interaction / Collaboration

- College has tied up with professionals, Hiregange academy as our knowledge partners
- College has MOU with I star and Career Launcher institute to support and train our students with industry requirements
- Industrial visits help our students to get hand on information about the marketing and HR practices
- Industry professionals are invited to deliver guest lectures

6.3.9 Admission of Students

- Under the chairmanship of Principal an admission committee is formed, in which Director and other senior faculty are its members
- Admission are done according to the pre-defined policy of merit and roster method
- Details of admission i.e. date of issue of application, submission of application, fees, reservations are displayed on notice board and other details like course offered, faculty members etc. are made available through prospectus
- Based on the application received list of selected students are displayed on notice board
- Merit students are provided with management scholarship
- Deserving and economically weaker section students are allowed to pay fees on instalment basis

6.4 Welfare schemes for

Teaching	Loans from RV Employees associations at nominal interest, Gratuity, EPF, EL, and Maternity leave	
Non teaching	Loans from RV Employees associations at nominal interest, Gratuity, EPF, EL, festival advance, and Maternity leave	
Students	Counselling, scholarships (from government, management and other agencies), fee concessions, Payment of fees in instalments for the needy	

6.5 Total corpus fund generated

Rs.1,18,600

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	IQAC
Administrative				RSST

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Ambassadors of our college support the students by helping them to fetch job and provide references for the same
- Financial support to the meritorious and needy students are provided
- Guest lecturers by alumni are arranged

6.12 Activities and support from the Parent – Teacher Association

- Parents along with students of 1st year are oriented about the regulations of the college
- Parents – teacher meetings are held in order to update the progress of their wards and also inform them about their attendance status
- Oral Parents feedback on the college are taken and constructive suggesting are implemented

6.13 Development programmes for support staff

- Academic support is provided for improving their qualification
- Based on the efficiency of the support staff, additional responsibility with respect of clerical work is given
- Festival advance are given and loan facility at subsidized interest rate is provided though RV employee association

6.14 Initiatives taken by the institution to make the campus eco-friendly

- E-waste collection was done by eco-club students all through the year
- Plantation of trees
- Rain water collection is done is the same is used for watering the plants
- Phased changing of conventional lighting to LED bulbs
- Installation of Solar Panels to compliment power supply to the auditorium

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduction of Pre-placement training
- Establishment of various activity centres including Centre for community services

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Collaboration with industry/professional bodies
- Establishment of various Activity centres to address societal issues such as centre for community services
- Introduction of certificate course in collaboration with i-star
- Introduction of Pre-placement training to students to improve the placement

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- Establishment of Centre for community services
- Systematic Training program for holistic growth of students

7.4 Contribution to environmental awareness / protection

- Eco-club students initiated to spread awareness about eco-friendly environment during festival time
- Collection and safe disposal of E-waste
- Students were taught to make paper bags out of waste papers, shoe lace and gum

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NIL

8. Plans of institution for next year

- Introduction of new activity centres such as Ethics and governance, Heritage club etc.
- Introduction of more certificate and add-on courses
- Encourage faculty members to apply of UGC Minor/major research projects
- Increase industry tie-ups

Name NAGARAJ . M . S

Signature of the Coordinator, IQAC

Name Dr. S. ANIL KUMAR.

Signature of the Chairperson, IQAC

PRINCIPAL
SSMRV COLLEGE
Jayanagar, Bangalore - 41

Best practice – 1

Title of practice: Establishment of ‘Centre for Community services’

Context:

The objective and purpose of any educational institution is not only to provide quality education to students but also to create a sense of concern and also responsibility towards society. College as an institution has its own Institutional social responsibility which it has to deliver to the society through its important stakeholders – Students. Centre for community services has been established in the college to initiate the students to understand the issues with regard to community around them and try to contribute their little bit by engaging our students to bring in social justice to underprivileged and socially deprived by trying to be an agent of change.

Objective:

- To enrich students' educational experiences providing opportunities to -
Participate in community engagement initiatives that meet social needs.
- Apply academic instructions to service projects that address the significant community issues.
- Conduct action-oriented research that makes significant contributions to the community and enhance leadership skills.
- To engage with community in providing justice.
- To create a sense of social responsibility towards society

Practice:

- Students voluntarily showed their interest to serve differently-abled by teaching them basic computer during a visit to Samarthanam trust - a NGO
- Two-day community service programme was organized by the centre at Government high school at which M.Com students participated by teaching school students about communication skill, personality development, career plan and time management

- Centre along with its 52 student members, visited Good Neighbourhood Orphanage and distributed cloths
- Team of Sampada, visited central jail of Bangalore to understand the plight of the prisoners. They enacted a street play about the issues of the family members who were in the jail

Obstacles faced / Challenges

- The reserved nature of the students to open up with respect to community related activities
- Lack of exposure among the students.
- Students had an inclination to serve the society, but were not sure of the way in which they can participate
- Lack of knowledge regarding the issues of the society and the way they can address it

Strategies adopted to overcome:

- An student office bearers were appointed which various portfolios such as President, Vice-president, secretary and treasures
- Co-ordinator of the Centre would frequently meet the members and the office bearers and involved them in planning the activities of the centre
- Lectures were arranged to sensitize the students about the community relevant issues and the approach in addressing it
- Senior student members of the centre would conduct the meeting with other members to bring in confidence in them

Best practice –

Title of Practice: Systematic Training program for holistic growth of students

Context: Placement Cell had introduced new training programs for students to enhance their employability skills and make them an Industry Ready Professional .

Objective :

- To enhance the employability of students
- To Identify and bridge the gap between existing Curriculum and industry expectations.
- To bring in overall growth in student's future and career path .
- To improve the placement record and achieve 100% placement.

Practice :

Following Certificate programs are offered to students to build the competency level and confidence.

1. Domain Specific Training :

- Certificate Program in Tally for 1st Year BCOM,BBM , MCOM Students to make them strong in accounting concepts.
- Certificate programs in Java and J2EE for BCA Students to develop their skills in one programming language .
- Certificate Programs in Supply Chain Management for BBM Students

2. Personality Development Training:

Certificate Program in Personality Development and Soft Skills for all 2nd Year Students .
Training is given on

- English communication
- Corporate etiquette
- Time Management
- Goal Setting
- SWOT Analysis

3. Pre- Placement Training

Certificate Program in Pre-Placement Training is provided for all final Year students to prepare them for final assessment. Training is given on

- Aptitude skills
- Comprehensive skills

- Reasoning abilities
- Group Discussion sessions
- Resume Building
- Personal Interview skills

Obstacles / Challenges faced:

- Initially Students were not aware about the advantages of these programs , So interest among students was less.
- To manage the Time table schedules of these additional programs and Curriculum programs within College hours .

Strategies Adopted to overcome the obstacles:

- We gave detailed counselling to students to explain them about various training programs offered, benefit of each program in their Career / Entrepreneurial path. They understood the flow chart of programs and then were regular to program.
- Time Tables are framed in such a way that students gets a mix of regular subjects and Certificate programs so that they get feel of both program every day .
- Finally during the placement season, the results of these training programs became very much visible to all final year students and their juniors . Placement Improved from 57% to 94% in 2014-15. This drastic raise has sowed lot of positive energy among the students of college.

Calendar of events 2014-15

Sl.No	Date	Dept/Activity Centre	Event
1	19-07-14	College	I Year Degree - Inaguration
2	19-07-14	College	spoorthi 2014
3	19-07-14	College	Merit Prize Distribution
4	26-07-14	NCC	Kargil Vijay Divas
5	04-08-14	Health club	Free health checkup
6	09-08-14	BCA	PDP
7	18-08-14	Eco club	Inauguration
8	20-08-14	B.com	workshop (2 days) on Research methodology
9	27-08-14	College	Farewell to former Principal, Dr. P Yashoda
10	01-09-14	College	Welcome to the new principal, Dr. S Anil Kumar
11	05-09-14	College	Teacher's day celebration
12	10-09-14	College	inter class competition
13	03-01-15	College	Seminar
14	07-01-15	College	FDP
15	12-01-15	NSS	Youth day celebration
16	02-02-15	Health club	Yoga class inauguration
17	06-02-15	Rotaract club	Replica of RYLA
18	21-02-15	Eco club	World Wet land day
19	23-02-15	Sports	Sports day
20	23-02-15	College	Release of Newsletter
21	07-03-15	NCC	NCC Day
22	09-03-15	College	YUVA 2015 (intercollegiate cultural fest)
23	24-03-15	IQAC	FDP on Need Analysis
24	08-04-15	College	College Day
25	10-04-15	College	Farewell Day
26	15-04-15	IQAC	Preamble of NAAC preparation
27	10-05-15	College	Sammilana - Alumni Meet
28	13-08-15	IQAC	FDP for new faculties